

The Learn by Doing Scholar Awards recognize faculty who are advancing Cal Poly's signature pedagogy through research on Learn by Doing. Two awards are given each year: an award of \$2000 for completed research and an award of \$1000 for proposed or in-progress research.

The awards acknowledge scholarly research that goes beyond descriptive examples of Learn by Doing projects and recognizes how faculty are directly contributing to the pedagogical understanding and practice of Learn by Doing.

Cal Poly faculty approach and practice Learn by Doing in a variety of ways, across programs and disciplines. Principles and methods into instructional research and scholarly activities take many forms, such as pilot studies, reflective analysis, and experimental work; applications representing quantitative and/or qualitative research are invited.

The Learn by Doing Scholar Award applications are reviewed by faculty representing broad of disciplinary perspectives; the Learn by Doing Award Committee includes one tenured faculty member from each college and the library.

The Learn by Doing Scholar Awards were established in 2014 and are financially supported by the Library Dean's Advisory Council in recognition of the quality, significance, and impact of Learn by Doing scholarship.

Eligibility

All current members of the Cal Poly faculty (i.e. members of collective bargaining unit 3) are eligible to apply for either award. Research must have been or is proposed to be conducted primarily at Cal Poly. Researchers self-nominate.

Individual and team (collaborative) applications are welcome for both awards. Team applications may include Cal Poly students and non-Cal Poly researchers. The primary researcher must be a faculty member that has completed at least two years of full time service or its equivalent at Cal Poly.

Proposed or In-Progress Award applicants must be active at Cal Poly for at least one quarter during the academic year in which they are nominated (for example, faculty who are on leave for an entire academic year will not be eligible for that year).

Only faculty members who have not previously won either award are eligible.

Note: It is the responsibility of the applicant to clearly articulate whether the award application is for an individual researcher or an entire team.

Review criteria

Applications must be focused on scholarly inquiry into Learn by Doing practices that have or will result in research on Learn by Doing; the completed or proposed/in-progress research must detail work that goes beyond mere descriptive examples of Learn by Doing.

The successful applications will present a compelling definition of Learn by Doing and clear evidence as to how the scholarship contributes to the understanding and practice of Learn by Doing. More generally, successful applications will demonstrate quality and intellectual merit, creativity, clear methodology, measurable outcomes, and meet all application requirements.

- Download the Complete 2019 Awards Application Information
- Application Cover Sheet - Completed Research Award
- Application Cover Sheet - Proposed or In-progress Research Award

Applications are now being accepted.

Deadline for Submission: Monday, March 11, 2019, 5p.m.

Announcement of Awards: Applicants will be notified in May 2019 and winners will be publicly recognized during Fall Conference 2019.

Application information

Each project should be represented by one application, regardless of the number of researchers (i.e. individual or team). Additional applications representing the same project will not be reviewed. Please note that application materials required for each category vary as outlined below.

Learn by Doing Scholar Award (Completed) – Application materials

- 1. Cover page** (template available at lib.calpoly.edu/faculty/learn-by-doing), with primary faculty name, rank, department, status (tenured, tenure track, lecturer), Cal Poly hire date, and applicant/researcher contact information, as well as names, email, and department/affiliation of additional collaborators.
- 2. Narrative, 2-3 pages, exclusive of references.** The body of the narrative should address:
 - A. A clear articulation of how you define Learn by Doing;
 - B. A compelling case based on this definition for how your scholarship informs the value of Learn by Doing approaches to pedagogy;
 - C. A description of the project that includes a description of the methodology, objectives, theoretical justification, and significance of the project;
 - D. Evidence of external review or validation (e.g. peer review, receipt of grant funding);
 - E. Evidence of broader impacts (or statement of expected impacts, if recently published) of the scholarship. This may include page downloads, citations, altmetrics, reviews, and presentations, as well as continuation of grant funding, or reproduction or extension of the research.
- 3. One primary or exemplar publication or other scholarly product representing the completed work.** Depending on your discipline, this may include presentations, publications, refereed media, books, chapters, articles, images, video, etc.
- 4. A current curriculum vitae for the primary researcher/applicant.** In the case of a collaborative project, please provide CVs for all collaborators.

Learn By Doing Scholar Award (Proposed or In-Progress) – Application materials

- 1. Cover page** (template available at lib.calpoly.edu/faculty/learn-by-doing), with primary faculty name, rank, department, status (tenured, tenure track, lecturer), Cal Poly hire date, and applicant/researcher contact information, as well as names, email, and department/affiliation of additional collaborators.
- 2. Narrative, 2-3 pages, exclusive of references and other supplemental materials.** The body of the narrative should include:
 - A. A clear articulation of how you define Learn by Doing;
 - B. A compelling case based on this definition for how your scholarship will inform the value of Learn by Doing approaches to pedagogy;
 - C. A description of the project that includes a description of the methodology, objectives, theoretical justification, and significance of the project;
 - D. A statement of progress to date and a timeline of activities to project completion;
 - E. A statement of intellectual merit and expected impact of this research;
 - F. A description of how the findings will be used and disseminated.
- 3. A current curriculum vitae for the primary researcher/applicant.** In the case of a collaborative project, please provide CVs for all collaborators.
- 4. Additional materials (optional).** In addition to the detailed description, an unpublished manuscript, a grant proposal, or other materials representative of the scholarship may be submitted.

Questions?

Please contact Jeanine Scaramozzino, Learn by Doing Scholar Awards Committee Chair, at jscaramo@calpoly.edu.