LEARN BY DOING SCHOLAR AWARDS

The Learn by Doing Scholar Awards acknowledge and inspire formal scholarship and research examining Cal Poly’s signature pedagogy.

The awards recognize work that goes beyond descriptive examples of Learn by Doing, and invite scholarly reflection and inquiry into Learn by Doing practices.

The goal of the awards is both to recognize work that enhances our understanding of Learn by Doing, and also to encourage Cal Poly faculty to seek external validation and share their work with a broader audience.

AWARD CATEGORIES AND AMOUNTS

Two awards are given each year: an award of $2000 for externally validated work; and an award of $1000 that recognizes planned and in-progress scholarly activities.

The awards acknowledge that scholarly work may take many forms, such as pilot studies, reflective analysis, case studies, and experimental work; and both quantitative and qualitative research is invited.

“"It was amazing to see the diversity of how professors across campus applied our common university motto of Learn by Doing in such rich, intentional, measurable and interesting ways.”"

– Professor Brennan Davis, Orfalea College of Business
CRITERIA AND APPLICATION REQUIREMENTS
All current members of the Cal Poly faculty (lecturers, tenure-track, tenured) are eligible to apply for either award. Individual and collaborative (team) applications are welcome.

For teams that include non-Cal Poly collaborators, the primary researcher must have conducted the research as a member of Cal Poly.

The most successful applications will present a compelling definition of Learn by Doing and how the scholarship contributes to its understanding and practice. More generally, successful applications will demonstrate quality and intellectual merit; creativity; and will fully meet the application requirements. Additional criteria and application materials will be available at lib.calpoly.edu/learn-by-doing.

2016 AWARD COMMITTEE MEMBERS
All applications will be read by faculty representing a diversity of disciplinary perspectives. The Learn by Doing Scholar Award Committee is coordinated by an ex officio member of the Kennedy Library faculty or staff. The voting members of the committee include one tenured faculty member from each college, and one tenured library faculty member.

AWARD HISTORY
The Learn by Doing Scholar awards were established in 2014 with generous seed funding from members of the Kennedy Library Advisory Board (LAB), and the first awards were given in May 2015. To learn more about Learn by Doing Award recipients, go to lib.calpoly.edu/learn-by-doing.

HOW CAN YOU SUPPORT THE AWARD?
To help build Learn by Doing scholarship, we invite you to make a donation to the Learn by Doing Scholar Award, by giving to the Robert E. Kennedy Library at lib.calpoly.edu/giving.