

Academic Center & Library

Scope

The Academic Center & Library, a joint collaboration between the Academic Affairs, the Kennedy Library, and a number of partner groups including the Center for Teaching and Learning (CTL) and Information Technology Services (ITS) seeks to provide enhanced learning, teaching, and research opportunities at Cal Poly. The project includes renovation of the existing Kennedy library, addition of space to alleviate deficiencies, replacement of classroom space removed for the building expansion, and development of specialized campus classrooms.

The project is conceptualized to include renovation and improvement of existing traditional and expanding digital library functions, learning spaces, and new spaces to support faculty and student services. The Academic Center & Library should reflect the changing demands for the library and classrooms. A significant goal of the project is that all spaces, e.g. observable classrooms, meeting rooms, multi-purpose, gallery, exhibit spaces, presentation and community resource areas be as flexible as possible. A secondary goal is to present expanded 24-hour access space. It should be possible to provide a current technology infrastructure throughout the facility to support both local and distance collaboration and other uses of technology. Formal and informal interaction spaces, such as a coffee shop and widened areas in busy corridors, should encourage communication between student and faculty, and faculty and faculty. Group and individual project spaces for short and long terms should be observable when desired to allow others to view the creative process. The flow throughout the building from existing library to new spaces should be seamless and easily configurable, but provide security needed in the library areas. Partner groups' service access points should be within proximity to each other for user convenience.

The scope includes concept studies with construction estimates. In addition to programming, the Service Provider will provide conceptual designs with phasing options for the completed project, and include construction budget information for each phase.

Building Project Schedule

Phase or Task	Start	Finish
Academic Center & Library	11/29/06	12/16/13
Programming	11/29/06	12/04/07
Prepare RFQ for Program Architect	11/29/06	03/13/07
Meet with Dr. Durgin	03/07/07	03/07/07
Send out RFQ	03/14/07	04/10/07
Question Period	03/14/07	03/27/07
Select Program Architect	04/11/07	04/24/07
Contract negotiation	04/25/07	06/12/07
Programming Sessions/Preparation	06/13/07	11/13/07
Submit COBCP Placeholder	11/02/07	11/02/07
Finalize COBCP and Program	11/05/07	12/04/07
Design (PW Phase)	07/01/09	07/01/10
Construction (C Phase)	07/02/10	10/21/13
Occupancy	10/22/13	12/16/13

Committee Members

Mary-Alice Avila	Project Manager, Facilities Planning
Joe Grimes	Director, Center for Teaching and Learning
Tim Kearns	Chief Information Officer
Michael D. Miller	Dean of Library Services
Joel Neel	Associate Director, Facility Planning

Robert E. Kennedy Library

The Robert E. Kennedy Library is in the forefront of supporting Cal Poly's unique educational mission by collecting and preserving traditional and digital collections, fostering active learning environments in the library as well as anywhere/anytime online access, and supporting the University's scholarly publishing efforts. To facilitate this process, the Library assigns subject specialist College Librarians to work proactively in each of Cal Poly's colleges, and uses its technical specialists to develop and support a wide range of academic technology. The Library also contains archival collections on California architects and architecture, local and regional history, and fine printing and graphic arts.

Other Services and Resources Located in the Library

PolyConnect Lab provides two Smart Labs and an Open Access Smart Lab.

Computing Resources provide a variety of hardware, software, and technical support, including wireless laptop check-out.

Adaptive Technology Center is equipped with a voice-activated computer and computers with screen reading and enlarging programs, a Braille printer, closed circuit television (print enlarger) and tactile image enhancer. The Adaptive Technology Center is a collaboration between Library Services and the Disability Resource Center.

Wireless Internet is available throughout the entire library, allowing users to work online via their own laptops.

Online Services and collections of databases, online journals, and electronic resources are available at the library, in the dorm, or off campus.

Laptop Borrowing allows students, faculty and staff to check out laptop computers for use while in the Library.

Learning Commons provides students and faculty with a number of smart labs available for scheduled classes, open-access labs, and modern collaborative workspaces, complete with the latest technological, print and electronic resources. An oversized and specialty (CAD) printing service, scanners, and wireless laptop checkout are also available. Staffed by expert student assistants, the Learning Commons desk offers technical and research assistance during all open library hours. The Learning Commons is a collaboration between Library Services, Information Technology Services, and the Center for Teaching and Learning.

Library Partners

Academic Skills Center offers a wide variety of retention programs and campus support services including Study Skills Seminars, Individualized Study Skills Advising, Online Study Skills Library available 24 hours a day, Study Session Program and Tutor Referral Service.

Center for Teaching and Learning (CTL) provides faculty/staff development opportunities through workshops/classes, consultations, classroom filming and visitations, grants, discussion sessions, available publications, experimentation opportunities, and collaboration with other units on campus that provide faculty development possibilities. The responsibility of the CTL is to support faculty as they improve professionally as teachers and scholars.

Honors Program provides highly motivated and successful students with a broad and challenging learning experience through participation in a variety of curricular and co-curricular activities.

Information Technology Services (ITS) provide for effectively and consistently connecting people, processes, and content using reliable information, computing, telecommunications technologies and consulting services in support of the university's core mission.

Peace Corps provides information to students interesting in volunteering to help individuals across the world who want to build a better life for themselves, their children, and their communities.

Pony Prints provides a variety of printing services.

Research Scholars in Residence is a program of Research and Graduate Programs and aims to encourage collaborative inquiry and idea exchange among faculty in their roles of researchers and scholars as well as teaching and learning facilitators.